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**Democratic Support** Plymouth City Council Civic Centre Plymouth PLI 2AA

Please ask for Lynn Young T 01752 304163 E lynn.young@plymouth.gov.uk www.plymouth.gov.uk/democracy Published: 23 January 2014

## **AMBITIOUS PLYMOUTH**

Monday 3 February 2014 10 am Council House, Plymouth (Next to the Civic Centre)

## **Members:**

Councillor Bowie, Chair Councillor Mrs Beer, Vice Chair

Councillors Sam Davey, Gordon, Jarvis, Jordan, Martin Leaves, Mrs Nicholson, Parker, Stark, Stevens and Wright.

## **Co-opted Representatives:**

Edith Bayley (Statutory) Matthew Currie (Non-Statutory) Harry Samuels (Non-Statutory)

Members are invited to attend the above meeting to consider the items of business overleaf.

**Tracey Lee** 

Chief Executive

## **AMBITIOUS PLYMOUTH**

#### **AGENDA**

## **PART I - PUBLIC MEETING**

## I. APOLOGIES

To receive apologies for non-attendance by panel members.

## 2. DECLARATIONS OF INTEREST

Members will be asked to make any declarations of interest in respect of this agenda.

3. MINUTES (Pages I - 8)

To confirm the minutes of the last meeting held on 11 November 2013.

## 4. CHAIR'S URGENT BUSINESS

To receive reports on business which, in the opinion of the Chair, should be brought forward for urgent consideration.

# 5. LOCAL AUTHORITY APPROACH TO DYSLEXIA - (Pages 9 - 10) UPDATE

To receive an update on the work undertaken to review the services for dyslexia.

# 6. PLYMOUTH ADULT AND COMMUNITY LEARNING SERVICE (PACLS)

The Committee will receive update on issues concerning the Plymouth Adult and Community Learning Service (PACLS).

## 6.1. OFSTED UPDATE

(Pages 11 - 12)

To receive an update following the OFSTED visit to Plymouth Adult and Community Learning Service (PACLS) in November 2013.

## 6.2. PUBLIC SERVICE MUTUAL (PSM)

(Pages 13 - 14)

To receive an update on the proposed establishment of the Plymouth and Adult Community Learning Service (PACLS) as a Public Service Mutual (PSM).

# 7. INTEGRATED YOUTH SERVICES - REACH (REDUCING (Pages 15 - 20) EXPLOITATION & ABSENCE FROM CARE OR HOME)

To review the service and delivery of the 'Be-Wise to Child Sexual Exploitation' training programme.

# 8. TRACKING RESOLUTIONS AND FEEDBACK FROM THE (Pages 21 - 22) COOPERATIVE SCRUTINY BOARD

The panel to review and monitor the progress of tracking resolutions and receive any relevant feedback from the Cooperative Scrutiny Board.

## 9. WORK PROGRAMME

(Pages 23 - 24)

To review the Ambitious Plymouth work programme 2013 – 2014.

## 10. EXEMPT BUSINESS

To consider passing a resolution under Section 100A (4) of the Local Government Act 1972 to exclude the press and public from the meeting for the following item(s) of business on the grounds that it (they) involve(s) the likely disclosure of exempt information as defined in paragraph(s) of Part I of Schedule 12A of the Act, as amended by the Freedom of Information Act 2000.

## **PART II (PRIVATE MEETING)**

## **AGENDA**

## MEMBERS OF THE PUBLIC TO NOTE

that under the law, the Panel is entitled to consider certain items in private. Members of the public will be asked to leave the meeting when such items are discussed.

NIL.



## **Ambitious Plymouth**

## Monday II November 2013

#### PRESENT:

Councillor Bowie, in the Chair.

Councillor Monahan, Vice Chair.

Councillors Casey (substitute for Councillor Wright), Sam Davey, Gordon, Jarvis, Jordan, Martin Leaves, Mrs Nicholson, Parker, and Stevens.

Co-opted Representatives: Edith Bayley, Statutory Co-opted Representative.

Apologies for absence: Councillor Wright,

Matthew Currie, Harry Samuels, Non-Statutory Co-opted Representatives.

Also in attendance: Jayne Gorton (Lead Officer), Jo Hall (Senior Adviser Early Years and Childcare), Daryl Wallace (School Admissions Team Leader), Carol Henwood (Principal Adviser (Neighbourhood & IL)), Tracy Hewett (Principal Senior Education Officer), Lynn Young and Ross Johnston (Democratic Support Officers).

The meeting started at 10.00 am and finished at 11.30 am. A two-minute silence was honoured at 11 am as a mark of respect for Armistice Day.

Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.

## 33. **DECLARATIONS OF INTEREST**

The following declarations of interest were made in accordance with the code of conduct –

| Name                  | Minute No. and Subject | Reason              | Interest |
|-----------------------|------------------------|---------------------|----------|
| Councillor Glenn      | 36. Early Years        | Trustee of Bobtails | Private  |
| Jordan                | Development Report     | Daycare Centre in   |          |
|                       |                        | Lipson              |          |
| Councillor Glenn      | 38. Plymouth Adult     | Director of         | Private  |
| Jordan                | and Community          | Routeways           |          |
|                       | Learning Service       |                     |          |
|                       | (PACLS)                |                     |          |
| Councillor Ian Gordon | 38. Plymouth Adult     | Director of North   | Private  |
|                       | and Community          | Prospect            |          |
|                       | Learning Service       | Community           |          |
|                       | (PACLS)                | Learning            |          |
| Councillor Alison     | 38. Plymouth Adult     | Son has an          | Private  |
| Casey                 | and Community          | apprenticeship with |          |

| Learning Service | PACLS |  |
|------------------|-------|--|
| (PACLS)          |       |  |

#### 34. MINUTES

<u>Agreed</u> that the minutes of the meeting held on 23 September 2013 are confirmed as a correct record.

### 35. CHAIR'S URGENT BUSINESS

There were no items of Chair's urgent business.

## 36. EARLY YEARS DEVELOPMENT REPORT

Jo Hall, Senior Adviser Early Years and Childcare, provided the panel with an update on funded early education places for two, three and four year olds in Plymouth. The panel was informed that -

- (a) the introduction of the free entitlement of 15 hours of early education for eligible two year olds from September 2013 had placed additional demand on childcare provision in Plymouth;
- (b) a detailed needs analysis had been carried out and it was estimated that places for 270 children were needed to cater for the September 2013 target of 696 children:
- (c) extensive work had been carried out within the childcare sector to encourage them to rearrange existing provision to cater for more two year olds, which had increased the number of places available to 430;
- (d) a total of £1.7m (including £500k from the DfE) had been allocated to the development programme, which had demonstrated the commitment to ensure our most vulnerable children had the best start in life;
- (e) a shortage of places had been identified in the North West and South West of the city, where the majority of children eligible for the free entitlement (based on Free Schools Meal criteria) would live, based on analysis of live birth data;
- (f) a number of projects had been identified as key to ensuring there would be additional capacity for the projected 2014 target of 1400 children, when the eligibility for two year olds was extended. These projects included:
  - Noah's Ark at Stonehouse:
  - Four Woods Children's Centre;
  - High Street Primary School;
  - Morice Town Primary School;
  - Ernesettle Community School;
  - Ham Drive Nursery School;

- Mount Wise Primary School;
- Marlborough Primary School;
- Barne Barton:
  - Phase I a 36 place nursery on the Barn site, operational from April 2014;
  - Phase 2 a second nursery to be planned in collaboration with the community.
- (g) additional places had also been planned for Whitleigh at the Wood View campus and Wise Owls on the Woodfield School site;
- (h) additional capacity was required in Honicknowle which would be addressed by the re-development of Knowle Primary School, incorporating Stepping Stones Nursery;
- (i) intensive support had been provided by the Early Years' Service to those schools who had taken two year olds for the first time;
- (j) childcare sufficiency assessments had identified that Barne Barton had insufficient places for three and four year olds in their immediate locality, which had now been addressed through the two year old programme;
- (k) some nurseries were unable to fill their places for three and four year olds. The nurseries involved had taken eligible two year olds, and provided flexible sessions that met the needs of working parents to address this;
- (I) nursery schools at Ham Drive and Plymbridge had significant vacancies, particularly in the autumn term.

In response to member's questions it was reported that -

- (m) Childrens' Centres had ensured that parents had access to education facilities, if required, whilst their children were in nursery;
- (n) nurseries were given extra funding to employ additional staff to cater for two year olds;
- (o) nurseries were offered extensive training to cater for two year olds;
- (p) some parents had taken up the opportunity of apprenticeship schemes whilst their child was in a nursery;
- (q) the regeneration of North Prospect had been taken into consideration when calculating the number of nursery places needed;
- (r) children were eligible for a nursery place in the term after their second birthday. An element of discretion was used as and when needed as to when places were allocated;

- (s) Childrens' Centres worked hard to ensure that parents enrolled their child as soon as possible after their second birthday, and that they utilised their full 15 hour entitlement;
- (t) nurseries worked on a three-term year, as opposed to schools who worked on a six-term year;
- (u) entitlement to a free nursery place did not automatically mean entitlement to Free School Meals;
- (v) Childrens' Centres encouraged attendance at nursery on a 'little and often' basis, rather than for long periods of time each day;
- (w) the new nursery facility at Barne Barton would be equipped with facilities to provide hot food.

## Agreed that -

- (I) needs analysis data is provided to all Ambitious Plymouth members;
- (2) the number of parents and others whose child is eligible for a funded early education place, and takes up the opportunity of an apprenticeship is provided to all Ambitious Plymouth members.

The Chair thanked Jo Hall for her attendance.

## 37. SCHOOL ADMISSIONS - ALLOCATION OF RECEPTION PLACES

Daryl Wallace, School Admissions Team Leader, offered to elaborate on her previously circulated report if required, and agreed to answer any questions from members.

In response to member's questions it was reported that -

- (a) there were two types of admission normal point of entry starting school for the first time, and in-year admission for those who sought to transfer after school had started:
- (b) parents were encouraged to list three preferences in their application, although it was not a legal requirement for them to do so;
- (c) there were sufficient primary school places available in Plymouth, but not necessarily in the desired schools;
- (d) the birth rate in Plympton had increased;
- (e) the birth rate in Plymstock had increased slightly, and surplus school places were available which were now filled by children who didn't live in the area;
- (f) it was acknowledged that there would be a problem in the future in

Plympton, and Woodford Primary would be increased from a two-form to a three-form entry to alleviate the pressure;

- (g) the application form required a signed declaration that the applicant had read the parent's guide booklet;
- (h) assistance was available to parents to enable completion of the application form;
- (i) the School Admissions Team tried, where possible, to ensure siblings attended the same school;
- (j) parents whose children were allocated school places some distance away from their homes may be able to apply for school transport or a petrol allowance:
- (k) it was recommended that parents refer to the guide when making their application;
- (I) new housing developments had been taken into account, and new schools were planned at Derriford and Morley Park, with extensions planned to Widewell School and Pomphlett Primary School, which would ensure there were sufficient school places available.

The Panel <u>agreed</u> that they would undertake a Cooperative Review in March 2014 to update the 'Starting School in Plymouth 2015/2016' guide and a cooperative review would be submitted to Cooperative Scrutiny Board in early 2014.

The Chair thanked Daryl Wallace for her attendance.

# 38. PLYMOUTH ADULT AND COMMUNITY LEARNING SERVICE (PACLS)

Carol Henwood, Principal Adviser (Neighbourhood & IL) and Tracy Hewett, Principal Senior Education Officer, provided the panel with an update on the Plymouth Adult and community Learning Service (PACLS). The panel was informed that -

- (a) OFSTED were due to undertake an inspection in November 2013;
- (b) PACLS had produced a feasibility study after receiving authorisation from Plymouth City Council to explore the viability of externalising the current service:
- (c) they had looked at different ways to reduce their budget;
- (d) they had looked at working with partners including Open Doors International Language School, Mountbatten Watersports Centre and North Prospect Community Learning Ltd, amongst others;

In response to members questions it was reported that –

- (e) PACLS had investigated the proposed establishment as a Public Service Mutual (PSM);
- (f) PACLS had been advised that it was unlikely they would be able to continue to use the Guildhall as a venue for their training sessions;
- (g) conversations had taken place with Les Allen, Transformation Programmes Manager, to investigate alternative accommodation if PACLS were externalised;
- (h) if PACLS were externalised, they would be required to work to the values of the Co-operative Council.

<u>Agreed</u> that the Plymouth Adult and Community Learning Service is added to the ambitious Plymouth work programme for 3 March 2013, to understand their future plans and to receive an update following their recent OFSTED inspection.

The Chair thanked Carol Henwood and Tracy Hewett for their attendance, and wished them luck with their forthcoming OFSTED inspection.

(This item was moved up the agenda to facilitate good meeting management)

## 39. TRACKING RESOLUTIONS

The Panel noted the progress of the tracking resolutions.

In response to members' questions it was reported that -

- (a) the Democratic Support Officer responsible for Ambitious Plymouth had made every effort to fill the vacant co-opted representative positions for faith representatives and parent governors;
- (b) the Standing Advisory Council on Religious Education (SACRE) was meeting on Wednesday 13 November to discuss if any members of Group A (Christian and other religious denominations, not including Church of England), would like to take up the opportunity of becoming a co-opted representative.

Agreed that the Democratic Support Officer would update the Panel at the next meeting as to the make-up of Group A eg is a Humanist representative included.

## 40. WORK PROGRAMME

The panel noted its work programme and agreed that -

(1) the 'School Transport Provision Review' item is removed from the Work Programme scheduled for the meeting on 3 February 2014;

- (2) a 'Plymouth Adult and Community Learning Service (PACLS) OFSTED update' item is added to the Work Programme for the meeting on 3 February 2014;
- (3) a 'Proposed establishment of the Plymouth Adult and Community Learning Service (PACLS) as a Public Service Mutual (PSM)' item is added to the Work Programme for the meeting on 3 February 2014.

## 41. **EXEMPT BUSINESS**

There were no items of exempt business.

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# AMBITIOUS SCRUTINY PANEL – 3 FEBRUARY 2014



# Local Authority Approach to Dyslexia: Update

## Introduction

Following concerns raised at the Ambitious Scrutiny Panel in August 2013 regarding the identification of Dyslexia in secondary education, Councillor Jordan met with the Principal Educational Psychologist to consider a way forward. As a first step it was agreed to consult with secondary school colleagues to gather their view about the issues raised, identify any gaps in provision and training needs of schools.

## Progress to date

An initial meeting with secondary school Special Educational Needs Coordinators (SENCOs) was held in October 2014. Most secondary schools were represented and shared a range of concerns including varying practice from outside agencies, increasing parental demands and the need to update knowledge of staff in schools. The group agreed there was a need to develop a more consistent approach to identifying and providing for students with Dyslexic difficulties across the city. To achieve this a task and finish group (Dyslexia Best Practice Group) has been established, comprising secondary school SENCOs, CIIr Jordan, Principal Educational Psychologist and a secondary Leadership Associate SEN.

This group has since met twice and identified the following tasks:

- 1. Review and update guidance currently available in the City
- 2. Agree a protocol for identification of Dyslexic difficulties
- 3. Gather a resource base of evidence based interventions
- 4. Collate these within a Plymouth 'Dyslexia Best Practice toolkit' for schools
- 5. Design an information 'leaflet' for parents
- 6. Identify training needs in schools

## **Future plans**

All tasks are under way. In particular, draft versions of the 'Dyslexia best practice toolkit' and the information leaflet for parents will be completed by the end of February 2014. These will be shared with school colleagues and consultation groups of parents in March. Final versions will be launched to schools and wider agencies in May 2014.

Councillor Glenn Jordan and

Alan Fuller

Principal Educational Psychologist

Education, Learning and Family Support

20 January 2014

PLYMOUTH CITY COUNCIL

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# AMBITIOUS SCRUTINY – 3 February 2014



# **OFSTED Update - Plymouth Adult and Community Learning**

In line with the Skills Funding Agency contract requirement, the Service was inspected by Ofsted between 12-15 November 2013. As with all Ofsted inspections, notification was received on the Friday prior to the inspection starting on the Tuesday.

The Service was graded overall as a 2 - a good provider with every sub-grade receiving a 2.

The inspection covered all provision that delivered by the Service as well as the learning delivered by our VCS partners.

The summary of key findings for learners were:

- Outcomes for learners are good, with a very large majority of learners achieving the main aims of their course, and success rates for qualifications which are above the national average.
- Learners enjoy their learning and are enthusiastic; they gain in confidence and develop skills which enable them to progress into employment and further education.
- Most teaching and learning practice is good or better, with a good variety of well-paced learning activities.
- Tutors set targets based on high expectations, which motivate and encourage learners.
- Tutors provide good care and support, especially to those learners lacking in confidence.
- Strong leadership and management improve the breadth and quality of provision.
- Robust management of the service's performance ensures that provision is of consistently good quality.
- Highly effective management of subcontractors and partnerships increases participation by learners from under-represented groups.

Reasons given by Ofsted for the Service not yet being outstanding were:

- A minority of lessons required improvement
- Staff do not carry out sufficient monitoring and recording of progress against measurable targets in individual learning plans
- Written feedback to learners is not sufficiently regular and systematic to support improvement.
- Teachers do not promote equality and diversity sufficiently in teaching and learning
- Attendance is low

• Feedback given at the end of the inspection to the Skills Funding Agency indicated that Ofsted felt the Service would be Outstanding at the next inspection. Work is now underway to make improvements, but the next inspection will not be for another 3 years. This is the first grade 2 that the Service has ever received.

Tracy Hewett
Principal Senior Education Officer
Education Learning and Family Support

22 January 2014

# AMBITIOUS SCRUTINY – 3 FEBRUARY 2014



# PUBLIC SECTOR MUTUAL (PSM) UPDATE – PLYMOUTH ADULT AND COMMUNITY LEARNING

Plymouth Adult and Community Learning have now developed a full business plan for a PSM. It is positive, seems viable on the information available and offers the City the best chance of sustaining and growing adult learning in light of the financial constraints on public services. Other local authorities have achieved this or are moving towards this.

Formal approval has not been received from the Council; it is still under discussion as we need to complete all aspects of due diligence and understand the impact it may have on residual services and leases.

Cabinet Office have provided legal support to identify the correct legal entity and governance model. Agreement was reached by staff, learners and VCS partners on a Community Interest Company limited by guarantee with ownership by the same groups. This would ensure that any profit would be reinvested in the Community and any assets would be locked.

Given the small window of opportunity for this proposal, approval was given by the Assistant Director for the new Company to be registered to meet the implementation timetable should the Council wish to proceed with the proposal. However, the pressure is on to progress as there are outstanding issues which cannot be resolved until approval is given including:

- transfer of assets;
- transfer of contingency funds;
- transfer of employees (including pension etc.)
- state aid implications

If the plan to become a PSM is delayed beyond the implementation date of August 2014, the dynamics of the proposal would need to change considerably and it would be unlikely the current proposal of full employee transfer could go ahead. The current business plan would be invalid given the uncertainty of BIS/SFA funding in the 2015 spending review and the new entity would be unable to build up enough work in new markets to secure its success.

There is concern amongst our Voluntary and Community Sector partners about the progress of the proposal and the impact that may occur for them if it does not meet milestones outlined to ensure adult learning can be sustained in the City. The proposal sits within the Health and Well-Being Integration Transformation Programme and with the arrival of a Programme Manager we hope that progress will be made.

Tracy Hewett
Principal Senior Education Officer
Education, Learning & Family Support

22 January 2014

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## **AMBITIOUS SCRUTINY PANEL**

Integrated Youth Services
REACH (Reducing Exploitation & Absence from Care or Home)



#### I. INTRODUCTION:

Since attending the last Ambitious Scrutiny Panel, there have been a number of developments with the Missing Young People Team. The first thing to note is the change of name. Initially the team was called Missing, Intervention and Support Team (MIST), but after various discussions and to reflect the complexity of the work undertaken by the team, it was decided to use the name REACH Plymouth (Reducing Exploitation and Absence from Care and Home). In addition, in January the Government issued revised Statutory Guidance on children who run away or go missing from home or care. It details that every child that goes missing from home or care will have an independent return interview, organised by their local authority; with the introduction of REACH, we already comply with the Guidance.

### 2. STAFF AND OTHER DEVELOPMENTS:

The team has been able to recruit an 18.5hr additional Professional Youth Worker post utilising the funding that has been made available by the Police Crime Commissioner, through the Community Safety Partnership. In addition to the post, Devon and Cornwall Police have seconded a Detective Constable who brings a wealth of experience from the force child sex exploitation unit in Ashburton.

REACH is also offering a dedicated helpline number for out of hours and weekend cover (0800 9530053) and linked to the national charity Missing People. The government has given £220,000 to the charity Missing People to help them deliver helpline services for missing children and adults this year.

#### **REACH Performance Data**

| (April to December)                | 2013 |
|------------------------------------|------|
| No of total referrals Q2 (Apr-Jun) | 124  |
| No of LAC Q2 (Apr-Jun)             | 46   |
| No of total referrals Q3 (Jul-Sep) | 139  |
| No of LAC Q3 (Jul-Sep)             | 38   |
| No of total referrals (Oct-Dec)    | 229  |
| No of total LAC (Oct-Dec)          | 100  |

There were a total number of **492** referrals to REACH in the first nine months from April 2013, of which, **184 (37%)** were Looked after Children.

#### 3. ADDITIONAL DEVELOPMENTS:

## **Operation Global and Operation Weevil**

## **Background:**

Operation Global was undertaken as a result of a range of concerns emerging across the multi-agency network in relation to a range of young people centred on a Plymouth address and the placement of a small number of vulnerable young people. The concern was that this may have been evidence of networked/organised child sexual exploitation (CSE) within the City.

A joint operation took place between Police, Youth Service & Children's Social Care (CSC) which resulted in identifying and visiting a group of vulnerable young people to gather information and offer them the chance to disclose any concerns. These young people were either known to CSC or considered at risk of CSE over the previous eighteen months, or were young people about whom concerns were emerging in the community. Fourteen young people were identified and visited originally as part of Phase I. A further tranche were visited under stage 2 and these visits confirmed the findings of Phase I.

## **Findings:**

Operation Global uncovered no evidence of an organised network of CSE within the Plymouth area.

However, there were a number of outcomes both for CSC and other partners. Those focusing on REACH and the wider youth service include:

- Better recognition of the expertise held within Youth Services which can be used to inform future practice development around CSE.
- Police have recruited and developed a role to work closely with REACH Plymouth to provide a point of contact and dynamic Police response to disclosures or reports/concerns of young missing persons being subject to criminality/exploitation. Partnership arrangements have been developed through this process and there is a more coherent approach to dealing with intelligence. As a result this can lead to a more speedy response to emerging concerns.
- Development of the missing persons processes whereby all young people reported as missing to the police will automatically be notified to the Local Authority (via the REACH) and again updated when they are located.

#### Role of Social Media

Operation Global and other contacts with young people with issues about CSE are raising concerns regarding the role of social media, not only for links between young people but also exposure to perpetrators of CSE via Facebook etc.

As a result of this it has been recommended that all social work practitioners develop an understanding of the role of social media within young people's lives, the risks that this can pose to them, and how to mitigate against this. REACH has started to deliver preventative packages within the school environment and more individualised support to foster carers and others looking after children in the community. Having reviewed the number of children and young people who have become looked after in the last six months, this would mean an additional seven assessments and offer of support per month.

## Feedback from T/Detective Chief Inspector Charles PITMAN

"Plymouth REACH team has provided a level of safeguarding to young people previously missing within Plymouth.

The risks linked to young missing people cannot be underestimated and whilst the Police will lead on the response and investigation to 'locate' a missing child, crucial to the identification of risk, development of the safety planning, prevention and risk assessment, is the return interviews and outreach work provided by the REACH team.

The information and intelligence gathered by the team is crucial to inform trends and patterns, and individuals at risk of harm which in turn provides opportunity for proactivity and investigation to intervene early and prevent risk escalating.

The team has been fundamental in the response to key Police led investigations within Plymouth.

**Operation Global** was the response to high level concerns regarding a cohort of young people considered at significant risk through certain associations and behaviours. The REACH team provided a vital contribution through its' support to the investigation team providing demonstrable support to the young people with holistic support provision and clear pathways to other support services for longer term interventions. The joint approach to the investigation provided the young people with options, all of which focused on the welfare and safeguarding of the young people.

The presence of the qualified social worker within the team provided clear a link to the child protection and safeguarding processes ensuring a seamless and coordinated approach to the young people considered at risk. The involvement of the REACH team enabled comprehensive and thorough approaches to the young people which has provided a much clearer picture of the level of risk and better intelligence picture to inform and focus service provision. The relationships developed

following these approaches has led to a number of young people making disclosure of offences resulting in investigation and prosecution of offenders.

Operation Weevil was the investigation into suspected sexual exploitation of young females by a cohort of young men in Plymouth. A sensitive enquiry run with a multi-agency command structure to manage community impact and agency provision of service to those involved. The REACH team was able to provide contribution to the overall management of the investigation through advice and service provision to the young people at risk, but also, through the networks of young people with whom they now work, were able to inform the intelligence picture and therefore the assessment of threat and harm within the communities of Plymouth.

Working 'hand in hand' with Police and other partner agencies, the day to day contribution of the team ensures a coordinated and considered approach to vulnerability of young people at risk of sexual exploitation, particularly those risks linked with being missing from home. Whilst working in partnership the team provides an appropriate level of independence from statutory agencies enabling the development of relationships with young people who may otherwise not engage, ensuring the young people have the options and information to allow them to make informed choices, whilst the clear link with the safeguarding processes ensures the appropriate interventions are delivered at the right level when necessary."

## School pilot 'b'wise to sexual exploitation'

Following the last Ambitious Scrutiny Panel, arrangements were made by the Youth Service for members of UK Youth Parliament, to have the opportunity to look and evaluate the content of the programme and to provide their feedback. A meeting was held on 25th September, with members of UKYP and the feedback was extremely positive. Following this a request has been made that the group are offered the opportunity to undertake the program themselves. This will be explored further in the near future.

## First programme delivery at Stoke Damerel Community College:

The BWise 2 Sexual Exploitation (BWise) programme was developed by Barnardo's and promotes healthy relationships and provides information for young people around sexual exploitation. The programme used a range of materials and methods to explore six key themes: What is child sexual exploitation, The grooming line, power and control, risk management, equal, consensual and respectful relationships, support, protection and the law.

The programme was delivered to a Year 9 class as part of the PSHE curriculum during the last period on Wednesdays. Although the programme has six units it was decided that an additional two sessions would be added; induction and ground rule setting and an evaluation / feedback session.

According to the Director of Specialist Services, Mr Simon Kelly, the students responded very well to the material and were challenged by the case studies.

"The programme has been very successful and has influenced the thinking of our young people. Some of the students have been proactive in seeking advice and bringing things forward to members of our Safeguarding Team." (Mr Simon Kelly).

The young peoples' feedback suggested that a large proportion found the case studies interesting and useful. The feedback suggested that some of the students found the group discussions and the encouragement to talk a positive learning experience. Some students found the advice useful whilst others benefited from looking at the definitions of positive and negative relationships.

The school have recommended that the programme is continued with other PSE groups and this is currently being explored. The current plan is to offer the next programme to other schools within the City.

#### 4. FURTHER CONSIDERATIONS:

The Service Manager of REACH is a member of the multi-agency group focusing on Missing & Child Sexual Exploitation in the City (a sub-group of Plymouth Safeguarding Children's Board. The service was created following identified needs and concerns by the Safeguarding Children's Board. REACH is now part of continuum of support that includes CSC, NSPCC and Barnardos that deals with CSE and young people going missing.

### 5. REPORT PREPARED BY:

Elaine Shotton Service Manager (Targeted Youth Support)

John Miller Head of Youth Services

20th January 2014

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# **AMBITIOUS PLYMOUTH**

Tracking Resolutions and Recommendations 2013 - 2014



| Date, agenda<br>item and<br>Minute number  | Resolution   | Target date, Officer responsible and Progress |  |  |  |
|--|--|---|--|--|--|
| 01.07.2013 –<br>Appointment of<br>Co-opted | The Democratic Support Officer approach the Lead Officer of the Standing Advisory Council for  | Date:   | 13 November 2013   |  |  |
|  |  | Officer:                                      | Lynn Young   |  |  |
| Representatives (Minute 3 – resolution 2)  | ntatives 3 – Religious Education (SACRE) to ask for nominations from SACRE   |   | The Democratic Support Officer attended the Standing Advisory Council for Religious Education (SACRE) meeting on 13 November 2013, where the Lead Officer asked for nominations from the membership of Group A to appoint a co-opted representative onto the Ambitious Plymouth panel. Those members of Group A who were present advised that they were unable to nominate a member of their group, but unanimously agreed to nominate Dr Clare Hamon, co-opted representative, to act as a non-statutory co-opted representative to sit on Ambitious Plymouth scrutiny panel. |  |  |
| 11.11.2013 - Early<br>Years                | Jo Hall is to provide needs analysis data in relation to funded  | Date:   | 13 November 2013   |  |  |
| Development                                | early education places for 2, 3  | Officer:                                      | Jo Hall  |  |  |
| Report (Minute - resolution I)             | and 4 year olds in Plymouth to all members of the Ambitious Plymouth Panel.  | Progress                                      | Information received on 14 November and e-mailed to Panel members.   |  |  |
| 11.11.2013 - Early<br>Years                | Jo Hall is to provide details of the number of parents who child is eligible for a funded early education place, and takes up the opportunity of an apprenticeship is provided to all members of the Ambitious Plymouth Panel. | Date:   | 13 November 2013   |  |  |
| Development Report (Minute - resolution 2) |  | Member:                                       | Jo Hall  |  |  |
|  |  | Progress                                      | Advised on 14 November that this information is still being collated and will be e-mailed when available. Information e-mailed to Panel members on 13 January 2014.  |  |  |

## Recommendations sent to the Cooperative Scrutiny Board.

| Date, agenda<br>item and<br>minute number | Ambitious Plymouth Recommendation | Corporate Scrutiny Board<br>Response | Date responded |
|---|-----------------------------------|--------------------------------------|----------------|
|   |                                   |                                      |                |
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|   |                                   |                                      |                |

## **Recommendation/Resolution status**

**Grey = Completed item.** 

**Red** = Urgent – item not considered at last meeting or requires an urgent response.

# **AMBITIOUS PLYMOUTH**

Work Programme 2013 - 2014



Please note that the work programme is a 'live' document and subject to change at short notice. The information in this work programme is intended to be of strategic relevance and is subject to approval at the Cooperative Scrutiny Board.

For general enquiries relating to the Council's Scrutiny function, including this committee's work programme, please contact Lynn Young, Democratic Support Officer, on 01752 304163.

| Date of meeting | Agenda item                          | Purpose of the agenda item   | Reason for consideration                                | Responsible Officer   |
|-----------------|--------------------------------------|--|---|---|
| 01.07.2013      | Youth Services<br>Restructure Review | To review the Youth Service following the service restructure and identify any areas that may require a co-operative review.   | Post-decision scrutiny and service review.              | John Miller - Head of<br>Youth Services and<br>Stuart Palmer - Assistant<br>Director for Homes and<br>Communities                       |
|                 | Missing Persons'<br>Team             | To receive a presentation from this new service to understand the remit and work of the team and to establish whether any further scrutiny work is required, with a particular focus on the partnership arrangements between the Youth Service, Police and Social Care Services.                                 | New Service Review and Partnership arrangements         | John Miller - Head of<br>Youth Services and<br>Stuart Palmer - Assistant<br>Director for Homes and<br>Communities                       |
|                 | Dyslexia                             | To review service provision and support for children and young people with dyslexia.   | Performance and provision                               | Linda Dawes -<br>Leadership Adviser (SEN<br>& VG)   |
| 12.08.2013      | Children's Social<br>Care Review     | To undertake a thorough review of the Children's Social Care Service to establish the adequacy of service arrangements.  | Performance and<br>Provision – Service<br>review        | Alison Botham -<br>Assistant Director for<br>Children's Social Care.  |
|                 | Narrowing the Gap in schools         | To establish the challenges facing schools in tackling child poverty – the potential cooperative review would seek to encompass issues such as free school meals, the effects of welfare reforms on school children, child poverty and the ever increasing financial burden placed on parents from school proms. | Cooperative Review preparation                          | John Searson - Principal<br>Leadership Adviser<br>(Schools &<br>Settings)/Heather<br>Ogburn -Senior<br>Leadership Adviser (RA<br>& NTG) |
|                 | City of Culture Bid                  | To review the reasons why Plymouth was not selected as one of the final four cities in the City of Culture bid and learn where the city can improve for future bid submissions.  | Future Learning and improving Plymouth's cultural offer | David Draffan, Assistant Director for Economic Development and Nicola Moyle, Head of Arts and Heritage                                  |
| 23.09.2013      | Library and Museum provision         | To review the provision of and use of the city's libraries and museums, particularly with a focus on future City of Culture bids.  | Performance and<br>Provision                            | Nicola Moyle, Head of<br>Arts and Heritage  |
|                 | School Transport<br>Provision Review | To review changes proposed by Citybus on school transport provision across the city.   | Provision   | Julie Roantree - Principal<br>Transport & Allowances<br>Officer   |

| Date of meeting | Agenda item   | Purpose of the agenda item   | Reason for consideration  | Responsible Officer   |
|-----------------|---|--|---|---|
| 11.11.2013      | Early Years Development Review and school admissions  | To review the issues involved in nursery places and the allocation of school places.   | Performance and Prevision                                       | Jo Hall<br>Senior Adviser – Early<br>Years & Childcare and<br>Daryl Wallace, School<br>Admissions Team Leader                   |
|                 | Adult Education<br>Service Review   | To review the Plymouth Adult and Community Learning Service (PACLS).   | Performance and Provision                                       | Carol Henwood Principal Leadership Adviser (Neighbourhoods & IL)  |
| 03.02.2014      | Adult Education<br>Service Review   | To receive an update following the OFSTED visit to Plymouth Adult and Community Learning Service (PACLS) in November.  | Performance and Provision                                       | Carol Henwood Principal Leadership Adviser (Neighbourhoods & IL)  |
|                 | Adult Education<br>Service Review   | To receive an update on the proposed establishment of the Plymouth and Adult Community Learning Service (PACLS) as a Public Service Mutual (PSM).  | Performance and<br>Provision                                    | Carol Henwood Principal Leadership Adviser (Neighbourhoods & IL)  |
|                 | Children and Young<br>People's Plan -<br>POSTPONED  | To review the current Plan prior to the Plan being updated in 2014; this review would see a holistic approach taken to reviewing the plan but the panel's main focus would be on early intervention and prevention and adoption and fostering. | Cooperative Review<br>Preparation (Pre<br>decision scrutiny)    | Judith Harwood<br>Assistant Director –<br>Education, Learning and<br>Family Support   |
|                 | Missing, Intervention and Support Team  | To review the service and delivery of the 'Be-Wise to Child Sexual Exploitation' training programme six months after the Missing Young Person's Team presentation on 12.08.2013.   | Service Review  | John Miller - Head of<br>Youth Services and<br>Stuart Palmer - Assistant<br>Director for Homes and<br>Communities               |
|                 | Dyslexia Progress report  | Councillor Jordan to provide an update to the panel on the work he has undertaken on reviewing the services for dyslexia.  | Performance and Provision                                       | Councillor Glenn Jordan   |
| 03.03.2014      | Youth Services<br>Restructure Review  | To review the Youth Services in early 2014 following the implementation of services and new work initiatives after the completion of the Youth Service Restructure and results of the Youth Service's Review Survey.                           | Post-decision scrutiny and service review.                      | John Miller - Head of<br>Youth Services and<br>Stuart Palmer - Assistant<br>Director for Homes and<br>Communities               |
|                 | Plymouth Culture<br>Board   | To review the progress of the Plymouth Culture Board following the panel's update on 23.9.13 and receive an update on the work of the transatlantic celebrations in 2020   | Review of the<br>development of<br>Plymouth's cultural<br>offer | David Draffan, Assistant<br>Director for Economic<br>Development  |
|                 | Skills and<br>Apprenticeships<br>Review   | To review the city's opportunities with regard to skills and apprenticeships, with a particular focus on children with special educational needs; this review could develop into a co-operative review.  | Performance and provision – potential cooperative review.       | Judith Harwood<br>Assistant Director –<br>Education, Learning and<br>Family Support   |
|                 | Barnardos<br>presentation (minute<br>10 of the Corporate<br>Parenting Group on<br>9 October 2013<br>refers) | To receive a presentation from Barnardos as recommended by the Corporate Parenting Group.  | As recommended.   | Jeanie Lynch Children's Services Development Manager Devon, Cornwall, Torbay, Plymouth & Channel Islands Barnardo's South West. |